## Dallas Center-Grimes Community School Mustang Monthly

"Empowering Students to Take Charge of Their Futures"

## Announcing Online Registration for the 2016-2017 School Year

DC-G is excited to start online registration this year through Infinite Campus. This process will allow easy access to register from anywhere. You can pay fees online as well or you can register online and still pay by check or cash. This will greatly reduce the lines and the time registration may have taken in past years. See below for all the details.

## Date Available:

Infinite Campus Online Registration will open mid-June. You will receive a SchoolMessenger notification with access information.

## Who Has Access:

Families with students currently enrolled in DC-G and families new to the district will be able to use Infinite Campus Online Registration. Current families will need a parent portal account to access online registration and pay fees online. The online registration link will show up in your portal account window.

If you are a family new to the district, either moving into the district or open-enrolling students, a parent portal account is NOT required to register online, although will be needed to pay online. More information regarding this is below.

## What Are The Changes:

This year, the district will not be mailing registration packets. Information currently in Infinite Campus for existing families will already be visible through the online registration process.

The registration process can be completed using online registration, downloading required forms, and using RevTrak for online payment of fees. If desired, a family can still register online and make payment by cash or check to any of the school offices.

There are additional forms that need to be completed with the online registration process. These can be accessed through a link that will be provided in the SchoolMessenger. These forms can be downloaded, completed and then returned to the district building where your student attends. A paper copy of these forms will also be available in each building.

There will be two walk-in registration days at DC-G High School on July 18 and 19 from 12:00-8:00 p.m. Staff will be available to collect fee payments and completed forms. Computers and assistance will be provided to parents and guardians to complete online registration onsite and help with any portal account questions.

Look for a SchoolMessenger in mid-June with more information!

## Mustang Monthly Highlights

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## School Schedule at a Glance

Wednesday, May 4-1:00 p.m. Early Dismissal for Staff Professional Development
Wednesday, May 18 - 1:00 p.m. Early Dismissal for Staff Professional Development
Friday, May 27 - Graduation
Monday, May 30 - No School for Memorial Day
Tuesday May 31 - Semester Tests for Grades 9-12
Wednesday, June 1 - Semester Tests for Grades 9-12
Wednesday, June 1 - Last Day of School for Students
Thursday, June 2 - Last Day of School for Teachers

## Retirement Reception for Mitzi Chizek

There will be a come and go reception celebrating the retirement of Associate Superintendent Mitzi Chizek on Wednesday, May 11 from 3:30-5:30 p.m. in the Meadows Media Center. Please stop by to celebrate the many years of commitment and service Mitzi has given to the Dallas Center-Grimes Community School District.

## SchoolMessenger Notification Service

The Dallas Center-Grimes School District is using SchoolMessenger as its Parent Notification system, a leading provider of notification services for parent outreach, emergency broadcasts, and other communications for education.

The SchoolMessenger system is designed to automatically notify parents for reasons that impact the safety and academic performance of students. SchoolMessenger will allow us to enhance our communication with additional features, such as text messages and individual parent control of who receives messages and how they are received.

## District Celebrations

At the beginning of the year we had an all staff training day, and staff had the opportunity to share celebrations of the Dallas Center - Grimes School District. Throughout the year, we will be sharing these with you as well, scattered throughout the pages in the Mustang Monthly.

## Student Assistance Program

Free, confidential program for DC-G students! The Student Assistance Program has counselors available 24 hours/day and seven days a week for a phone consultation and extensive hours for in person sessions. A student and/or their parents can make the contact that allows for three visits per year per issue. Call 515-244-6090.

## Iowa Sex Offender Registry

Many communities in Iowa, including Dallas Center and Grimes, have residents living in the community that are on the Iowa Sex Offender Registry. We are aware of residents living in Grimes and in Dallas Center that are on the sex offender register, although we no longer receive any official notification. We want to make you are aware of the situation so you can discuss it with your child(ren).

The sex offender register is available online at http://www.iowasexoffender.com/. Parents are encouraged to be aware of this information by accessing this website. If you do not have access to the Internet, or need assistance in accessing this information, please contact 992-3866. If you are unable to access this information, we will provide the information verbally or send copies of the information in the mail.

Please be aware that this notification is to serve only as a means for the public to protect themselves. Any action taken by anyone against these individuals, including vandalism of property, verbal or written threat of physical harm, or physical assault against these individuals or their family can result in arrest and prosecution.

## Nondiscrimination Statement

Students, parents, employees and others doing business with or performing services for the Dallas Center-Grimes Community School District are hereby notified that this school district does not discriminate on the basis of race, color, creed, religion, gender, national origin, sexual orientation, gender identity, disability, age (for employment), marital status (for programs), or socio-economic status (for programs) in admission or access to, or treatment in, its programs and activities or hiring and employment practices. Any person having inquiries concerning the school district's compliance with the regulations implementing Title VI, Title VII, Title IX, the Americans with Disabilities Act (ADA), $\$ 504$ or Iowa Code $\$ 280.3$ is directed to contact: Mitzi Chizek, 1414 Walnut St. Suite 200, Dallas Center, Iowa 50063, telephone: 515-992-3866, who has been designated by the school district to coordinate the school district's efforts to comply with the regulations implementing Title VI, Title VII, Title IX, the ADA, $\$ 504$ and Iowa Code $\$ 280.3$.

# Dallas Center-Grimes Community School District Offices 

## Elementary Offices

Patty Morris, Principal/South Prairie Elementary Bldg.
E-mail: pmorris@dc-grimes.k12.ia.us
Telephone Number: (515) 986-4057
Fax Number: (515) 986-4532
500 SW James Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. - 4:00 p.m.
April Heitland, Principal/North Ridge Elem. Building
E-mail: aheitland@dc-grimes.k12.ia.us
Telephone Number: 515-986-5674
Fax Number: 515-986-5376
400 N.W. $27^{\text {th }}$ Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. - 4:00 p.m.
Diann Williamson, Principal/Dallas Center Elem. Bldg.
E-mail: dwilliamson@dc-grimes.k12.ia.us
Telephone Number: (515) 992-3838
Fax Number: (515) 992-3467
1205 13th Street, P.O. Box 400, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. - 4:00 p.m.

## Middle School Office

Jerry Hlas, Principal
E-mail: jhlas@dc-grimes.k12.ia.us
Telephone Number: (515) 992-4343
Fax Number: (515) 992-4076
1400 Vine Street, P.O. Box 608, Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. - 4:00 p.m.

## Meadows Office

Lori Phillips, Principal
E-mail: lphillips@dc-grimes.k12.ia.us
Telephone Number: (515) 986-0105
Fax Number: (515) 986-3155
2555 W. 1st Street, Ste. 200, Grimes, Iowa 50111
Office Hours: 7:30 a.m. - 4:00 p.m.

## High School Office

Cary Justmann, Principal
E-mail: cjustmann@dc-grimes.k12.ia.us
Telephone Number: (515) 986-9747
Fax Number: (515) 986-9734
2555 W. 1st Street, Grimes, Iowa 50111
Office Hours: 7:30 a.m. - 4:00 p.m.

## Central Office/Business Office

Scott Grimes, Superintendent
E-mail: sgrimes@dc-grimes.k12.ia.us
Telephone Number: (515) 992-3866
Fax Number: (515) 992-3079
1414 Walnut Street, Suite 200, P.O. Box 512 Dallas Center, Iowa 50063
Office Hours: 7:30 a.m. - 4:30 p.m.

## Annual Progress Report

Each district in the state of Iowa collects various data on their students' performance. This month, the goals and goal results for the 2015-2016 school year, and the percent of students proficient trend data is reported.

## Chapter 12 Improvement Goals Reading

## Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)

All reading programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2015-2016 School Year Annual Goal: 281-IAC 12.8(3)(b)(4)
Trend data shows that the percentage of students that are proficient and above decrease as students move from 7th grade to 8th grade in reading comprehension. In 2014-15 the data shows that the percent of students proficient and above in 7 th grade reading comprehension is $84.1 \%$ or $148 / 176$ as measured by the lowa Assessments. For the 2015-16 school year, the total percentage of students who are proficient and above in reading comprehension as measured by the lowa Assessments for 8th grade will increase.

## Was the Annual Goal Met? <br> No

Supporting Data to demonstrate that the district has or has not met its goal:
In 2014-2015, 84.1\% of our seventh grade students were proficient and above in reading comprehension according to the lowa Assessments. In 2015-2016, the percentage of eighth grade students proficient and above in reading comprehension on the lowa Assessments was 79.4\%.

## Chapter 12 Improvement Goals Math

Long-Range Goals from CSIP: 281--IAC 12.8(3)(b)(3)
All math programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2015-2016 School Year Annual Goal: 281-IAC 12.8(3)(b)(4)
Trend data shows that the percentage of students that are proficient and above in eighth grade is inconsistent and does not demonstrate continuous improvement. In 2014-15 the data shows that the percentage of students proficient and above in eighth grade in Math is $81.8 \%$ or $144 / 176$ as measured by the lowa Assessments. For the 2015-16 school year, the total percentage of students who are proficient and above in Math measured by the lowa Assessments for eighth grade will increase.

## Was the Annual Goal Met? <br> Yes

## Supporting Data to demonstrate that the district has or has not met its goal:

The 2014-2015 data shows that the percentage of students in eighth grade proficient and above in Math Total (without computation) was $81.8 \%$ as measured on the lowa Assessments. For the 2015-2016 school year, the total percentage of students in eighth grade proficient and above in Math Total (without computation) as measured by the lowa Assessments increased to 83.2\%.

## Chapter 12 Improvement Goals Science

## Long-Range Goals from CSIP: 281-IAC 12.8(3)(b)(3)

All science programs and services will effectively and efficiently support and increase student learning, achievement, and performance.

2015-2016 School Year Annual Goal: 281-IAC 12.8(3)(b)(4)
Trend data shows that the percentage of students that are proficient and above in sixth grade does not demonstrate continuous improvement. In 2014-2015 the data shows that the percentage of students proficient and above in sixth grade in science is $88.4 \%$ or $176 / 199$ as measured by the lowa Assessments. For the 2015-2016 school year, the total percentage of students who are proficient and above in science as measured by the lowa Assessments for sixth grade will increase.

## Was the Annual Goal Met? <br> Yes

## Supporting Data to demonstrate that the district has or has not met its goal:

The 2014-2015 data for the sixth grade class shows that the percentage of students proficient and above in science is $88.4 \%$ as measured by the lowa Assessments. For the 2015-2016 school year, the total percentage of students who are proficient and above in science as measured by the lowa Assessments for the sixth grade class $88.6 \%$.

Iowa Assessment Reading Comprehension

|  | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-03 | 88.0\% | 82.0\% | 81.8\% | 82.9\% | 85.0\% | 78.8\% | 68.5\% | Not Tested | 74.3\% |
| 2003-04 | 83.8\% | 86.5\% | 79.1\% | 75.6\% | 85.2\% | 74.4\% | 72.2\% | 82.8\% | 83.5\% |
| 2004-05 | 80.7\% | 92.2\% | 87.7\% | 75.4\% | 82.3\% | 85.4\% | 82.6\% | 80.8\% | 86.7\% |
| 2005-06 | 80.2\% | 91.7\% | 83.3\% | 85.1\% | 81.8\% | 81.1\% | 81.7\% | 81.7\% | 86.6\% |
| 2006-07 | 87.1\% | 91.1\% | 90.9\% | 78.1\% | 89.5\% | 87.2\% | 76.9\% | 82.9\% | 81.6\% |
| 2007-08 | 83.8\% | 86.7\% | 87.6\% | 81.9\% | 87.5\% | 82.8\% | 74.6\% | 80.2\% | 88.1\% |
| 2008-09 | 83.0\% | 91.3\% | 87.2\% | 84.6\% | 90.8\% | 80.0\% | 82.5\% | 78.3\% | 80.5\% |
| 2009-10 | 84.4\% | 88.0\% | 89.7\% | 81.2\% | 86.6\% | 89.8\% | 79.2\% | 83.5\% | 86.0\% |
| 2010-11 | 82.3\% | 92.4\% | 91.7\% | 76.1\% | 88.9\% | 85.9\% | 89.0\% | 80.3\% | 91.3\% |
| 2011-12 | 83.9\% | 87\% | 84.2\% | 83.4\% | 82.9\% | 82.9\% | 87\% | 93.2\% | 91.5\% |
| 2012-13 | 85.3 \% | 82.8\% | 83.8\% | 77.6\% | 90.0\% | 84.6\% | 86.5\% | 92.0\% | 94\% |
| 2013-14 | 91.8\% | 85.7\% | 84.8\% | 82.1\% | 87.2\% | 84.1\% | 90.1\% | 92.9\% | 86.4\% |
| 2014-15 | 90.6\% | 88.8\% | 87.5\% | 85.9\% | 84.1\% | 77.8\% | 91.5\% | 89.6\% | 83.3\% |
| 2015-16 | 90.2\% | 89.1\% | 90.4\% | 90.2\% | 88.6\% | 79.4\% | 90.3\% | 91.5\% | 80.1\% |

Iowa Assessment Math

|  | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-03 | 87.0\% | 92.6\% | 85.1\% | 85.4\% | 85.0\% | 84.8\% | 84.3\% | Not Tested | 83.2\% |
| 2003-04 | 90.6\% | 85.6\% | 82.2\% | 78.2\% | 85.9\% | 82.9\% | 90.7\% | 85.0\% | 78.8\% |
| 2004-05 | 84.4\% | 94.8\% | 89.6\% | 80.8\% | 79.8\% | 90.3\% | 86.2\% | 78.8\% | 87.6\% |
| 2005-06 | 84.9\% | 91.7\% | 88.3\% | 90.1\% | 84.1\% | 82.7\% | 85.0\% | 85.6\% | 83.7\% |
| 2006-07 | 82.8\% | 91.1\% | 90.2\% | 80.5\% | 86.7\% | 80.0\% | 83.1\% | 81.4\% | 86.8\% |
| 2007-08 | 81.9\% | 93.4\% | 92.7\% | 87.3\% | 78.7\% | 80.9\% | 82.3\% | 81.7\% | 82.7\% |
| 2008-09 | 85.4\% | 90.7\% | 91.0\% | 85.9\% | 88.2\% | 79.4\% | 83.3\% | 73.2\% | 74.0\% |
| 2009-10 | 80.7\% | 92.8\% | 89.7\% | 89.0\% | 90.4\% | 88.5\% | 84.0\% | 81.9\% | 85.2\% |
| 2010-11 | 86.0\% | 92.4\% | 87.0\% | 81.9\% | 90.1\% | 91.0\% | 84.8\% | 79.6\% | 83.5\% |
| 2011-12 | 82.8\% | 90.7\% | 89.9\% | 86.7\% | 92\% | 93.9\% | 91.3\% | 89.4\% | 87.9\% |
| 2012-13 | 85.8\% | 84.3\% | 92.5\% | 81.2\% | 87.2\% | 84.5\% | 92.4\% | 88.4\% | 88.0\% |
| 2013-14 | 94.4\% | 91.1\% | 86.3\% | 86.9\% | 91.9\% | 86.8\% | 88.6\% | 91.1\% | 89.8\% |
| 2014-15 | 91.5\% | 93.9\% | 90.8\% | 88.9\% | 86.9\% | 81.8\% | 88.3\% | 88.0\% | 90.5\% |
| 2015-16 | 92.4\% | 91.9\% | 88.0\% | 88.6\% | 91.6\% | 83.2\% | 82.2\% | 88.0\% | 89.8\% |

Iowa Assessment Science

|  | $3{ }^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-03 | 90.7\% | 88.5\% | 84.3\% | 80.0\% | 89.7\% | 94.9\% | 84.3\% | Not Tested | 86.1\% |
| 2003-04 | 88.0\% | 87.4\% | 86.0\% | 88.2\% | 87.5\% | 88.0\% | 89.7\% | 87.0\% | 81.2\% |
| 2004-05 | 89.6\% | 96.5\% | 90.6\% | 86.9\% | 83.9\% | 94.4\% | 92.2\% | 85.9\% | 91.4\% |
| 2005-06 | 88.9\% | 96.2\% | 85.0\% | 90.1\% | 81.1\% | 90.6\% | 87.3\% | 85.6\% | 80.6\% |
| 2006-07 | 90.7\% | 91.0\% | 90.8\% | 80.5\% | 94.3\% | 90.4\% | 86.2\% | 88.4\% | 85.3\% |
| 2007-08 | 85.1\% | 95.4\% | 94.9\% | 93.9\% | 86.8\% | 87.2\% | 88.3\% | 80.2\% | 89.0\% |
| 2008-09 | 86.1\% | 91.9\% | 92.8\% | 89.3\% | 92.8\% | 93.3\% | 84.9\% | 81.2\% | 75.4\% |
| 2009-10 | 86.8\% | 95.2\% | 94.8\% | 92.2\% | 93.6\% | 92.4\% | 88.2\% | 88.2\% | 90.4\% |
| 2010-11 | 93.9\% | 94.5\% | 92.9\% | 80.3\% | 93.8\% | 92.3\% | 92.7\% | 83.3\% | 91.3\% |
| 2011-12 | 93\% | 93.8\% | 92.4\% | 90.6\% | 87.2\% | 90.9\% | 93.2\% | 93.2\% | 92.6\% |
| 2012-13 | 92.3\% | 93.2\% | 93.8\% | 85.5\% | 86.7\% | 84.5\% | 92.9\% | 94.2\% | 94.0\% |
| 2013-14 | 93.4\% | 92.3\% | 94.4\% | 88.7\% | 91.9\% | 93.4\% | 84.1\% | 85.7\% | 87.5\% |
| 2014-15 | 94.8\% | 94.9\% | 95.7\% | 88.4\% | 92.6\% | 89.2\% | 89.9\% | 87.5\% | 88.7\% |
| 2015-16 | 94.2\% | 95.0\% | 94.7\% | 88.6\% | 91.1\% | 91.1\% | 85.4\% | 91.6\% | 82.9\% |

Iowa Assessment Social Studies

|  | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7{ }^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-03 | 88.9\% | 91.0\% | 81.8\% | 84.6\% | 77.6\% | 84.8\% | 83.2\% | Not Tested | 88.1\% |
| 2003-04 | 81.2\% | 93.7\% | 82.2\% | 80.7\% | 82.6\% | 79.3\% | 83.5\% | 82.0\% | 83.5\% |
| 2004-05 | 80.7\% | 95.7\% | 85.8\% | 82.3\% | 75.8\% | 82.1\% | 79.8\% | 79.6\% | 89.5\% |
| 2005-06 | 83.3\% | 89.5\% | 86.7\% | 89.1\% | 84.1\% | 79.5\% | 86.4\% | 77.6\% | 86.8\% |
| 2006-07 | 89.3\% | 92.4\% | 86.5\% | 81.9\% | 81.0\% | 76.8\% | 86.2\% | 77.3\% | 85.2\% |
| 2007-08 | 83.8\% | 92.0\% | 93.3\% | 85.9\% | 83.7\% | 90.0\% | 75.8\% | 73.1\% | 83.6\% |
| 2008-09 | 92.8\% | 90.1\% | 91.6\% | 83.9\% | 82.4\% | 81.6\% | 76.2\% | 72.8\% | 68.5\% |
| 2009-10 | 90.3\% | 90.9\% | 94.8\% | 84.6\% | 89.8\% | 89.5\% | 84.6\% | 84.1\% | 81.3\% |
| 2010-11 | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested |
| 2011-12 | 90.3\% | 95.1\% | 88.6\% | 86.0\% | 87.2\% | 86.3\% | 94.4\% | 93\% | 91.9\% |
| 2012-13 | 88.5\% | 92.7\% | 88.7\% | 81.2\% | 87.2\% | 74.7\% | 94.6\% | 93.7\% | 93.7\% |
| 2013-14 | 91.8\% | 92.2\% | 83.5\% | 75.0\% | 80.1\% | 80.2\% | 92.0\% | 94.6\% | 88.6\% |
| 2014-15 | 92.0\% | 90.4\% | 86.4\% | 81.9\% | 84.7\% | 73.1\% | 93.6\% | 91.4\% | 86.7\% |
| 2015-16 | 91.1\% | 92.8\% | 87.5\% | 80.8\% | 88.6\% | 72.0\% | 91.8\% | 94.0\% | 82.2\% |

Iowa Assessment Written Expression

|  | $3^{\text {rd }}$ | $4^{\text {th }}$ | $5^{\text {th }}$ | $6^{\text {th }}$ | $7^{\text {th }}$ | $8^{\text {th }}$ | $9^{\text {th }}$ | $10^{\text {th }}$ | $11^{\text {th }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2002-03 | 89.8\% | 93.4\% | 89.3\% | 91.5\% | 85.0\% | 81.8\% | 75.9\% | Not Tested | 71.3\% |
| 2003-04 | 91.5\% | 92.8\% | 89.1\% | 85.7\% | 93.0\% | 80.3\% | 83.5\% | 77.0\% | 75.3\% |
| 2004-05 | 85.8\% | 94.8\% | 94.3\% | 92.3\% | 85.5\% | 89.4\% | 79.1\% | 78.4\% | 84.8\% |
| 2005-06 | 88.9\% | 93.2\% | 91.7\% | 92.1\% | 87.1\% | 82.7\% | 82.5\% | 75.2\% | 87.8\% |
| 2006-07 | 90.6\% | 93.1\% | 92.2\% | 86.7\% | 90.4\% | 92.8\% | 73.8\% | 81.9\% | 79.7\% |
| 2007-08 | 84.4\% | 96.0\% | 97.0\% | 95.3\% | 88.2\% | 90.0\% | 81.3\% | 72.6\% | 87.6\% |
| 2008-09 | 92.9\% | 90.7\% | 95.5\% | 86.6\% | 88.9\% | 84.6\% | 79.4\% | 72.3\% | 68.5\% |
| 2009-10 | 89.6\% | 95.1\% | 92.0\% | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested | Not Tested |
| 2010-11 | 89.0\% | 94.9\% | 94.1\% | 83.9\% | 88.8\% | 90.7\% | 81.7\% | 73.1\% | 80.5\% |
| 2011-12 | 91.4\% | 93.2\% | 90.5\% | 83.2\% | 81.3\% | 87.6\% | 91.9\% | 90.5\% | 87.5\% |
| 2012-13 | 84.2\% | 89.1\% | 86.3\% | 77\% | 83.9\% | 76.3\% | 92.8\% | 87.4\% | 90.6\% |
| 2013-14 | 91.8\% | 87.8\% | 91.9\% | 78\% | 84.3\% | 83.0\% | 87.6\% | 94.5\% | 85.6\% |
| 2014-15 | 90.1\% | 90.4\% | 92.9\% | 79.5\% | 79.0\% | 74.7\% | 89.8\% | 86.3\% | 83.1\% |
| 2015-16 | 87.9\% | 91.0\% | 92.8\% | 80.3\% | 82.2\% | 73.0\% | 87.0\% | 89.6\% | 76.2\% |

## Staff Recognition

Each year, we honor and recognize staff for reaching a five-year milestone in their DC-G career. The following are the awards for 2015-2016:

## 30 Years

Donna McClure
25 Years
Todd Lewis
Jill Pickell
Angela Reed
20 Years
Candace Berkley
Lynne Rinehart
Laurie Thompson

## 15 Years

Patricia Degnan
Patti Moller
Mindi Morris
Deanna Sandegren
Luann Schlafke
Christine Schmidt
Patricia Scholtes
Galyn Wiemers
Jeff Wolfe

| 10 Years | 5 Years |
| :--- | :--- |
| Beth Doeden | Rochelle Biegger |
| Jason Friesen | Delilah Bonner |
| Jayna Gossling | Megan Curry |
| Patty Mrzena | Beth Comer |
| Rhonda Neal | Sandi Ellis |
| Lori Phillips | Loretta Foley |
| De Etta Rosa | Amy Forbes |
| Brenda Smith | Scott Grimes |
| Teresa Thompson | Paula Harle |
| Angela Wambold | Katie Johnston |
| Brian Weidenthaler | Richard Kinney |
|  | Ann Kurth |
|  | Jayne Larsen |
|  | John Maxwell |
|  | Jolie Morgan |
|  | Becky Noah |
|  | Gena Pierce |
|  | Michelle Rosenberg |
|  | Lara Roy |
|  | Karen Ryan |
|  | Josh Saba |

Dallas Center-Grimes Community School District SCHOOL BUS DRIVERS

## Benefits include:

- \$21.63-\$24.39 per hour
- Paid personal, holidays, \& sick leave
- 15 hrs per week

- IPERS retirement
- Excellent facilities and equipment
- Optional field \& activity trips available

Applicants must:

- Have or be able to obtain a Class B CDL.
- CDL training is available for good applicants.
- Have experience working with children.
- And most importantly have a strong passion for kids.

Contact Jeff Wolfe, 515-986-5173 Ext 1 Email: jeff.wolfe@dcgschools.com

Apply online at:
www.dcgschools.com \& select the EMPLOYMENT tab EEOC Employer

## 2016 Mustang/Fillie Golf Camp

Boys and Girls entering grades $5^{\text {th }}$ through $12^{\text {th }}$ grades
Led by DCG Coaches John Klaessy, Jordan Ray, and Mark Anderson plus former Mustang and Fillie players

June 27 to June 30-10:30 to 12:00 - Jester Park Golf Course

\$65 per camper: includes 3 days of instruction, a round of golf on the par 3 course, and a camp T-shirt

$$
\begin{array}{cc}
\text { Golf Swing } & \text { Putting } \\
\text { Rules of Golf } & \text { Golf Etiquette }
\end{array}
$$

Monday, Tuesday, Wednesday - Driving Range
Thursday - Par 3 Course
Sign up for golf camp online at www.dcgcamps.com
$\mathrm{D}_{\text {edication }} \mathrm{Character} \mathrm{Growth}$
Follow us on Twitter
@dcggirlsgolf and @DCGGolf
Email Coach Klaessy at john.klaessy@dcgschools.com with any questions.

| 2016 MUSTANG BASKETBALL CAMPS <br> Please register online at dcgcamps.com |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Camp | Grades | Date | Time | Location | Cost |
| Option A: MUSTANG CAMP | $\begin{aligned} & \text { Entering } \\ & 11^{\text {th }} / 12^{\text {th }} \end{aligned}$ | June 3 <br> June 6 <br> June 7 <br> June 9 <br> June 10 <br> *There is NO camp on June 8* | 10:00 a.m. - 12:30 p.m. | High School | \$65 |
| Option B: MUSTANG SHOOTING ACADEMY | $7^{\text {th }}-12^{\text {th }}$ | June 6 June 9 June 20 June 22 July 5 July 7 July 12 July 14 | 1:30-2:30 p.m. | Meadows <br> *June 20 <br> \& 22 at <br> High <br> School* |  |
| Option C: <br> MUSTANG <br> SHOOTING <br> ACADEMY | $3^{\text {rd }}-6{ }^{\text {th }}$ | June 3 June 7 <br> June 10 <br> June 21 <br> June 23 <br> July 6 <br> July 11 <br> July 13 | 1:30-2:30 p.m. | North Ridge |  |
| Option D: MUSTANG CAMP | Entering $5^{\text {th }} / 6^{\text {th }}$ | June 13-16 | 10:00 a.m. - 12:00 p.m. | Meadows |  |
| Option E: MUSTANG CAMP | Entering $7^{\text {th }} / 8^{\text {th }}$ | June 13-16 | 1:00-3:00 p.m. | Meadows |  |
| Option F: MUSTANG CAMP | $\underset{1^{\text {st }} / 2^{\text {nd }}}{\text { nd }}$ $1^{\text {st }} / 2^{\text {nd }}$ | June 20-23 | 8:00-9:00 a.m. | North Ridge |  |
| Option G: MUSTANG CAMP | $\begin{aligned} & \text { Entering } \\ & 3^{\text {rdd }} / 4^{\text {th }} \end{aligned}$ | June 20-23 | 10:00 a.m. - 12:00 p.m. | North Ridge |  |
| Option H: Big Man Post Camp | $5^{\text {th }}-12^{\text {th }}$ | July 5-7 | 10:00 a.m. - 12:00 p.m. | Meadows |  |
| Option I: MUSTANG CAMP | $\begin{aligned} & \text { Entering } \\ & 9^{\text {th }} / 10^{\text {th }} \end{aligned}$ | July 11-14 | 10:00 a.m. - 12:30 p.m. | Meadows |  |
| Option J: MUSTANG COMPETITION LEAGUE | $3^{\text {rd }}-5^{\text {th }}$ | June 17 <br> June 24 <br> July 1 <br> July 8 <br> July 15 | 10:00-11:00 a.m. | Meadows |  |
| Option K: MUSTANG COMPETITION LEAGUE | $6^{\text {th }}-8^{\text {th }}$ | June 17 <br> June 24 <br> June 26 <br> July 1 <br> July 8 <br> July 15 | 11:00 a.m. - 12:00 p.m. | Meadows |  |

## Teacher Appreciation Week: May 2-6

Join Our 2016 \#ThankATeacher Campaign!
Teachers give us so much. A boost of confidence when we really need one. Extra help when we're having trouble. A welcoming presence when everything else seems out of control. And though we know we can't ever thank them enough, we can take a moment during National Teacher Appreciation Week to share our appreciation for the special educators in our lives.

Join Dallas Center-Grimes in saying "Thank You" by sharing one of the following on social media during Teacher Appreciation Week, May 2-6:

- A picture of yourself with your favorite teacher, past or present
- A picture of your child with his or her teacher;
- A picture of yourself holding a piece of paper with a simple message saying "Thank You" to a teacher, and why you're thanking him or her.

Be sure to use the hashtag \#ThankATeacher when sharing.
This National Teacher Appreciation Week, let's show our teachers how much they mean to us!
> "How many DC-G grads come back to work here is a big statement that we're doing something right. The fact that our students want to come back to where they went to school is a big accomplishment." \#DCGexcellence

## Summer Activities

Slides are a great way to experience the wind in your face and thrill in your stomach!
The summer is also fraught with a dangerous slide backwards with reading and math skills. There are many great fun ways to keep these skills sharp and growing over the summer. Check out your local library summer reading program! Take your child shopping with you to calculate the amount of money, amount of discounts, etc. Here are two great websites that have many resources for reading, math, and science!

Grades K-6: http://tinyurl.com/k7squ6p
Middle School: htto://tinvurl.com/le57eb8

## 2016-2017 Food Service Job

## Opportunities

Join the "Lunch Team!" We have positions available for the 2016-2017 school year. Go to work at 9:00 a.m. and be home by 2:00 p.m. For more information about the positions available please call the Food Service Department at: 515-986-9747x162.


## 2015-2016 Drivers Education for Dallas-Center Grimes High School and Meadows

We will continue to offer four sessions of driver's education each year, if we have enough interest. The cost at the present time is $\$ 320$ for each session. Fees for out of district students are $\$ 375$. Students must be at least 14 years old and have a permit to sign up, as well as a signed parent permission slip. Students in grades 8-12 may sign up for each session. Usually the fall and spring session are the busiest. Please call the Meadows school office at 986-0105 to sign up your child for any of these programs. All payments and permission slips should be made or turned in before the first classroom. Payment plans may be arranged with the office. The only remaining session for 2015-2016 is the summer session, you will find more information on it below.

Summer Session 2016 - Our summer program is held during the months of June and July. Class time will begin Monday, June 6 and end on Friday, June 24. Classes will be every day for the first three weeks from 7:00-9:00 a.m. Driving times will be (6) two-hour periods with a driving partner. (Example, a student might drive from 9:00-11:00 a.m. on a Monday). Driving times will be scheduled until 3:30 p.m. and may also be on a Saturday. If you live in Grimes, your child may be picked up at a central location such as Casey's, True Value, or Kum and Go, and then be dropped off there when driving lesson is over. This needs to be prearranged with the instructor. Driving groups will be able to change times with other groups if necessary. Students will draw numbers for driving times the first day of class. They will choose their own driving partner and driving times. Class limit will be 48 students. Home school students are welcome.

## Instructional Coaches: Ensuring ALL Students

## Learn

## By: Cindy Bassett

Students and staff see their instructional coaches all over the building during an average school day. Coaches are joining teachers in planning lessons, discussing assessment results, reflecting on student engagement, supporting data conversations, and more. This is because instructional coaches are working with teachers to ensure all students learn.

Instructional coaches and teachers work together to ensure the four questions of our district model are answered.
tent teacher join to create a learning environment with supports for the varied learning styles. Teachers may reflect on a unit and assessment when results show students haven't mastered the content; with a team approach, new strategies can lead to more student learning.

## How will we respond when students already know it?

In a district where empowering students is the mission, we work to provide all children continued opportunities to grow. Coaches can help design tiered assessments or share technology-based tools that allow for some students to move to a deeper level of learning. Instructional coaches are continuously offering instructional strategies and implementation support, joining our fantastic educators in ensuring all students learn.

\#degexcellence

## What do we want students to learn?

Coaches support teachers as they identify and communicate the essential learnings and learning targets. As our educators consider the most important information and how to best help students learn, we can collaboratively plan lessons that keep the learning targets and essential learnings at the forefront. Instructional coaches bring with them a toolbox of resources but always keep their eye on the most essential goal: student learning.

## How will we know students learned it?

As teachers create common assessments, they may work with an instructional coach to get an outside perspective, form higher order thinking questions, or review the most effective ways to assess students. Coaches keep the focus on student learning, by zeroing in on the results of both formative and summative assessments, then supporting the teacher in reflecting on what led to student learning.

## How will we respond when students don't learn?

Instructional coaches can be impactful partners as teachers work to reteach, differentiate, and modify content. Co-teaching has grown at the high school level, where a special education teacher and con-

## Extended Learning Program

Dallas Center-Grimes continues to improve its Extended Learning Program (ELP), formerly called Talented and Gifted (TAG). Each spring, all students in grades three, five, and eight go through a screening process to determine the students that qualify and/or need extended learning beyond the regular differentiation in the classroom.

All students in these grades complete a student questionnaire. This document, along with the results of Iowa Assessments, other assessments, and teacher and parent surveys, are all analyzed. A committee then reviews the students that may need extended learning to make the final determination.

Not all students whose parent(s) received a survey will be served through the Extended Learning Program (ELP). Any parent can recommend their child be reviewed for services.

If you have any questions regarding the ELP or the identification process, please contact the principal of your school.

## HIGH SCHOOL NEWS




## Adam Koch Selected as All-State Speaker

For the second consecutive year, sophomore Adam Koch was selected as an All-State Speaker in the area of storytelling. He received all scores of 1 s and was labeled OUTSTANDING by the judges at state tournament. He performed his speech at the All-State Individual Speech Festival held at UNI on April 4, 2016.

## Spanish Quiz Bowl

## By: Erin Lane

Eighteen Spanish students, along with Mrs. Erin Lane and Ms. Lara Roy will be traveling to Pella to compete in an annual Spanish quiz bowl competition. The students will be competing in trivia, vocabulary knowledge, writing and presenting skits, singing songs and checking their listening proficiency. It should be a great time, and a great chance to see how much they are learning! We will be competing against Spanish II-IV teams from Greene County, Carlisle, Pella, and Pella Christian, among others.

## Spanish III Students Learn Grammar Through Songs

## By: Erin Lane

Spanish III students have spent time this year seeing how the grammar they are learning appears in popular Spanish music. They have learned and sung songs by artists from Mexico, Argentina, Colombia, Puerto Rico and Venezuela. We have discussed how artists use figurative language and metaphors to express certain ideas. It is fun to see the language being used in real life! If you have a Spanish III student, you might have heard them singing "Corazón en la maleta" by Luis Fonsi, which was a class favorite.

## High School Art Spotlight

By: Mike Burgher
This ink drawing was created by Maddie Ekdom as part of her drawing class at the high school. Keep up the great work!

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Doaa M. Al Azizi Tara Renee Aldrich Taylor Jo Aldrich Emily Renee Alexander Austin Daniel Allsup Cedric Dominic Ammann Justin Nathanael Ashley Lauren Elisabeth Ashley Seth Kendall Ashley Julia Nicole Austin Elyse Frances Balzer Dalton Paul Bauman Samuel Warrington Beavers Nicholas Tanner Bell Callen Douglas Bertrand Patrick Thomas Blair Keith Lewis Kruse Bohan Jaime Samuel Bond Brady Kenneth Brecht Casey Lee Briggs Nicholas Dean Brushaber John Logan Buck, Jr. Jacob Michael Bunce Emily Kathleen Burger Savannah Rose Carmichael
Madison Michelle Carpenter Andrea Casado
Trey Alan Chumbley Nicholas Alan Cretors Makenna Lynn Crosby Wyatt James Croushore Emily Rose Current Addie Cain Dannewitz Christopher Daniel Davis Megan Nicole Dillivan Connor Gene Dooley Delaney Devin Doremus Tanner William Draisey Nicholas Warren Duckett
Mikaela Sue Dunn
Chelsea Ann Eilers Logan Lee Ellsworth Cierra Jo Endicott Carson Michael Fascian Colton Michael Feeley Lauren Leigh Fox Claire Nicole Fricke

Rachel Marie Gallea
Grayson Drake Gambrall
Madison Rae Geppert
Garret Bonham Gibson
Dillon James Griffin
Evan Scott Grimes
Sonya Rae Harwood
Ana Michele Hasley
Gavin Michael Hawthorne
Douglas Edson Heritage
Drew Allen Hicks
Tiana Taylor Hill
Reed William Hillenga
Rachel Christina Ramaeker Hillman
Derek James Hohenberger
Taylor Storm Holder
Tom Randall Holm II
Nathaniel John Huff
Matthew George Huisenga
Ilaria Iannccone
Anthony Merle Jacobsen
Rachel Ann Jacobsen
Dylan Ray Jennings
Dakota August Johnson
Brendan Joshua Jones
Zachary Brian Jones
Douglas Joshua Jordan
Kylee Nicole Kaisand
Peyton Annabel Kaune Sean Thomas Kelly Alan Taylor Kenworthy Taylor Leann Kern Dowool Lee Kim Abigail Paige Kinney Stephanie Marie Klinkenberg Austin Peyton Kloewer Jacob Joseph Lachacz
Natalie Alice Lammers
Carter Murray Lowe
Paylyn Julie Mailicoat
Maci Jo Masching
Mikala Ann Mash
Abagail Sophia McKernan
Kallie Ann McMurphy
Keaton Jack Means
Ryan Patrick Meinecke

Hailey Renae Melton
Katharine LeeAnn Merrifield
Dallas John Miles
Rachel Elizabeth Moen
Alexandrya Kaye Moran
Joshua David Nichols
Delaney Marie Nicolet
Alex Zachary Noble
Selena Del Carmen Nolte
Matthew Dean Norris
Nathan Lance Osborn
Anna Catherine Overla
Jordan Renee Pash
Joshua Allen Paulson
Megan Corrine Pebsworth
Joshua Michael Peitzman
Taylor Lee Perkins
McKenzie Jo Peters
Taylor Allen Phillips
Trevor William Phillips
Jessica Jeanette Pugh
Samuel Hunter Putnam
Eric Alexander Ratcliff
Kristin Kay Raudabaugh
Laura Anne Rauschenberg
David Thomas Reis
Rachael Rich
Bennett Jahn Richardson
Jordan Joseph Rios
Austin Porter Robinson
Rachel Marie Roshek
Maria Nancy Roth
Dylan Joseph Rude
Jackson Dean Rude
Claire Elizabeth Rummel
Lynn Marie Saddoris Blake Jerome Schaben Abigail Margaret Schiller Lauren Kelly Schweer Matthew Robert Scott Paulina Haley Secory
Morgan Olivia Shaffer
Grant Logan Shivvers
Cole Daniel Sigler
Delaney Mae Smail
Kelli Courvosier Smith
Nicholas Edward Smith

Megan Jacquelyn Snyder Lenna Marie Stevens Kate Samantha Swanson Ian Kort Terry
Caleb Evan Thacker
Shaina Reilly Thomas
Andrew Sebastian Thompson
Dara Elizabeth Thompson
Grant Tyler Thompson
Zachary Dean Thompson
Avery Jenae Tidwell
Nathan Robert Tigges
Elizabeth Kate Tingley
Olivia Lavon Towsley
Sydney Lynn Umbarger
Jordan Austin VanCleve
Carlena Marie Vander Meulen
Aaron Darrell Washington
Dylan James Weigel
Dagan Michael White
Gaylen James Wignall
Kavalyn Makenzie Wilson
Trey Maurice Wisecup
Adam Joseph Wojewoda
McKenna Lynn Wolf
Miranda Leigh Wolf
Amber Carolyn Workman
John Alexander Zbaracki

Class Colors: Red and White
Class Flower: Red Asiatic Lily
Class Motto:
"You have brains in you head, You have feet in your shoes,
You can steer yourself
In any direction you choose." Dr. Seuss

Class Song: "It's Time" Imagine Dragons

## DC-G Mission Statement Empowering Students to Take Charge of Their Futures!

The Dallas Center-Grimes Community School District is committed to developing positive, productive, and responsible citizens who are independent thinkers, value themselves and others, and have the knowledge, skills, and desire to be life-long learners. Excellence in education comes from setting high expectations for all and providing the resources needed for every student to excel.


## Students Begin a School Garden

New to DC-G this year is a school garden. Students in the horticulture class have been busy this semester designing a produce garden with the intent of all produce going into the high school cafeteria.

The idea of starting a school garden came after seeing a local news report on Nevada's school garden. Nevada's garden supplies produce to their school cafeteria as well as sends produce home with students within the school.

The DC-G garden will produce items such as cantaloupe, lettuce, carrots, spinach, cucumbers, watermelon, radishes, and tomatoes. The horticulture class has been working with Donna Sevenich in order to assure that the produce that will be grown meets the requirements for providing healthy foods to our students. The garden is located in the field directly to the north of the football stadium and is 180 ' long by 84 ' wide. The DC-G FFA will also be planting sweet corn in the field with the intent of selling sweet corn at the football games this coming fall. We are very excited for this new experience at DC-G and look forward to expanding in the future.

The FFA test plot will be planted with soybeans this year. We are currently working with Pioneer as well as other companies in the area to have seed and chemical donated. The test plot is currently used in class to help students practice essential skills such as yield estimating, soil sampling, and marketing. We are hoping to plant two varieties of beans this year in order for students to be able to look at yield data and determine which variety produces better.

## DC-G FFA Booster Club

In efforts to further support the DC-G FFA chapter, we would like to create a FFA Booster Club. This club will be made up of parents and other community members who support the DC-G FFA chapter. The booster club will assist the FFA chapter in raising money as well as coordinating events. We would potentially like the FFA booster club to meet once a month to discuss the current practices and future for the DC-G FFA chapter. If you would be interested in being apart of the booster club please contact Mr. Reis or Ms. Arkfeld to express your interest. Implementation of the booster club will begin after enough interest has been expressed.

## Annual Flower Sales

DC-G students have begun planting flowers for the annual spring flower sale. Available plants include impatiens, geraniums, coleus, petunias, marigolds, shasta daisy, and tomato plants. Flowers and plants will be available for purchase beginning May 18th. Please contact Ms. Arkfeld if you are interested in purchasing plants. Prices will be determined at a later date.


## FFA Banquet

The annual FFA awards banquet is set for Wednesday, May 18 at 6:30 p.m. in the high school commons. All parents and members are welcome to attend. More information will be provided as it becomes available.

## MEADOWS NEWS

## 5 Basics to Cover in "The Talk" about Digital Citizenship with Your Kids

Technology is everywhere around our kids and is an integral part of their lives. Does your child know what their online identity says about them? Do you as a parent? Sometimes it is difficult to know what to talk about when it comes to digital citizenship, but there are many great online resources
 to help the conversation. We've collected a good starting point with the Digital Citizenship Symbaloo, located at http://bit.ly/1RTcpAk.

Common Sense Media has published " 5 Basics to Cover in 'The Talk' about Digital Citizenship with Your Kids." Take a few minutes to talk with your child today about these questions to get the conversation going.

## 1. Be Kind:

Post constructive comments and avoid getting into flame wars with trolls.
Ask: What kind of positive behavior do you seen online?

## 2. Keep Private Things Private

What's okay to share online and what's not?
Ask: What kind of information can be unsafe to share and what's fair game?

## 3. Don't Believe Everything You See

Just because it's online doesn't make it true. Not everybody is who they say they are. Use reputable sources. Learn to recognize red flags. Ask: How can you tell what's a reliable source of information? What are some signs something's a scam?

## 4. Don't Overshare

Think before you post. Use privacy settings. Pause before you act. Ask: What are some questions you can ask yourself before you share something online? Have you ever regretted something you've posted or said online?

## 5. Stand Up for Others

If someone's getting bullied or picked on, speak up, report it, or reach out.
Ask: If someone was being mean to you online, what would you want your friends to do? Do you know how to flag or report bullying on a social network or multiplayer game?
Adapted from: © 2015 Common Sense Media | www.commonsense.org

## Spanish and World Cultures

## By: Katheryne Almeida

This year, eighth grade students have the opportunity to take an Introduction to Immersion course in Spanish! The first group of students completed the course at the end of quarter 3 and a new group started quarter 4 . Students in this course have a unique learning experience and are great risk takers! We work with short stories, children's books, songs, and games - all in Spanish. Students also create their own stories, comics, and books, both independently and collaboratively. Meadows is excited to offer this class for the first time this year, and hope to see even more interest next year!


## Meadows Art Spotlight

## By: Danell Duncan

These clay suns were created by eighth-graders in their art class. The students completed self-portraits using correct facial proportion, which aided in their understanding of placing the facial features of the clay suns. After adding the faces, students were then able to create a patterned border. These are just a small sampling of the awesome works created!


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## MIDDLE SCHOOL NEWS

## Middle School World Language and Cultures

## By: Kristine Jimenez

Every quarter seventh grade students study clothing vocabulary, present tense verb conjugation, French and Spanish grammar rules, and sentence structure rules. The final product representing all they have learned is a fashion show. Students pictured here in photos from their fashion shows include Alexa Riesselman, Hannah
 Luellen and Kenzie James posing in sunglasses and Nate Behanish, Johnathan Minger, Faith Armstrong and Rebekah Wiles showing off their socks. All fashion shows can be viewed by scanning the QR code or by going to the following website. http://bit.do/fashionshows


## DC-G Musicians Sing at Iowa Energy Game

## By: Beth Wilkins

On Saturday, April 2, a group of sixth and seventh grade students sang the National Anthem at an Iowa Energy game. The selected students were students who are strong vocal leaders within their choirs. The group, called the "Mustang Musicians" sang the Star-Spangled Banner with clarity and musicality. The "Mustang Musicians" were great representatives for DC-G. Students sang at the start of the game and then enjoyed the game with family and friends. Participating students were: Leilani Alaniz, Jayden Bamberger, Alli Bustamante, Drew Clausen, Kenzi Fortune, Trinity Godfrey, Eva Hefel, Raea Henigan, Lydia Hofland, Paige Hollatz, Liz Huber, Macie Hulse, Ashlynne Kluss-Teta, Logan MacConnell, Mason Mead, Garrett Morris, Livi Murphy, Cassidy Overbey, Molly Patterson, Austin Penton, Connor Pertszch, Kaylin Petrak, Owen Pries, Max Reitano, Alex Romig, Hattie
 Ruhland, Sarae Sehman, Isaac Short, Traeton Simmons, Jenna Skow, Jordan Smith, Carson Sump, Amber VandeKieft, Gavin
Vaughn,
Emma Wagner, Blake
Willey, Gemma Wood.

Below: Students place pinwheels for Child Abuse Awareness month in April.


## Spring Update from the K-12 Libraries By: Janet Broderick, Sandi Ellis, Mary Gerzema, Lacey Trent

The spring semester is a busy time for our K-12 students in their respective libraries. Here's a glimpse at some of our work and activities.

## Elementary Libraries

The state award books are a focus in late fall into the spring, and our work ties directly to the Core Curriculum reading standards. Using read-alouds and corresponding activities, the teacher librarians share the Iowa Goldfinch books with students in grades K-2 and the Iowa Children's Choice books with students in grades 3-5. Classroom teachers are encouraged to use these books as read-alouds as well. We relate the work to four main objectives: 1) retelling stories, including key details; 2) asking and answering questions about text details; 3) describing characters, settings, and major events in the story; and, 4) using a range of research-based comprehension strategies.

In March, students vote for the state award winner. Students are also encouraged to nominate their favorite titles to be considered for next year's list. At Dallas Center Elementary, the K-2 students voted for Ball by Mary Sullivan to be the Goldfinch winner, while the Grades 3-5 students voted for Duke by Kirby Larson to be the Children's Choice. North Ridge students chose Dog Diaries: Ginger by Kate Kilmo to be the Iowa Children's Choice Award winner. The K-2 students at South Prairie voted for Memoirs of a Hamster by Devin Scillian. State winners were announced in early April. The Goldfinch Award winner was The Day the Crayons Quit by Drew Daywalt, and the Iowa Children's Choice winner was Duke by Kirby Larson.

## Secondary Libraries

The state award books are also a focus at the secondary level. Students who read two or more books from the award lists are eligible to vote in March for the statewide winner. At the Middle School, the Iowa Teen Award winner (and by only one vote!) was Unstoppable by Tim Green. The Meadows Iowa Teen Award winner was QB 1 by Mike Lupica, and the High School State Award winner was The 5th Wave by Richard Yancey. Voting by the English classes in the high school gave the high school Iowa Teen Award winner to the Eleventh Plague by Jeff Hirsch and the High School Iowa Award Winner to The 5th Wave by Richard Yancey. At the state announcement for winning state award books, Skinny by Donna Cooner won the Iowa
 Teen Award and The 5th Wave by Richard Yancey was the Iowa High School Book Award winner. Secondary students also focus on becoming familiar with and using successfully the many research databases provided to us through our Heartland Area Education Association. All of the major colleges and universities in the state of Iowa use Super Search in some form, and students are expected to know how to use it before they attend college. At the Middle

School and Meadows, students use databases like SIRS to prepare pro/ con writing assignments, and Biography Reference Center to access information during an extended project. Students in Meadows have also become familiar with the e-books provided by the AEA on MackinVia and also on Destiny, where students have their own accounts with which they can access these e-books.

The high school has surveyed students and teachers with what they would like to see in the high school library to give it a facelift. There are many ideas, with flexibility and collaboration high on the priority list. Stop by in the

coming months to see how the space evolves.

## Sixth Grade Students Perform in SC-ICDA Honor Choir

## By: Beth Wilkins

On April 11, a select group of sixth grade students participated in the South Central-Iowa Choral Directors Association Honor Choir. Students spent about 5 weeks preparing music for the event with Mrs. Wilkins. They traveled to Perry, Iowa where they practiced and performed with other sixth grade students from around the area. The sixth grade honor choir was under the direction of Mrs. Beth Wilkins, sixth $\&$ seventh grade choir director at DC-G Middle School. That evening, they performed a 7:00 concert for a full auditorium. Sixth grade

students participating in this event were: Bella Bauman, Megan Davis, Jacob Ewers, Kaylee Huinker, Emma Isenhart, Nikki Luebke, Mason Mead, Olivia Murphy, Bailey Pierce, Owen Pries, Katie Rath, and Ritchina Stallman.

## Sixth \& Seventh Grade World Peace Day Vocal Music Concert

The sixth and seventh grade vocal students will be performing a World Peace Day Concert on Thursday, May 12, 2016 at 7:00 p.m. at the DC-G High School Auditorium. Both sixth and seventh grade choirs will be singing music from a variety of cultures as well as tunes based on a message of peace beginning with children. Please come out and support our middle school choirs.

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# ELEMENTARY NEWS 

## 2015-2016 Yearbook Cover Winners

Congratulations to the yearbook cover winners for 2015-16! All of the fifth grade students at Dallas Center Elementary participated in the contest by submitting their own yearbook cover design. Jillian
 Janssen and Megan Grimes were selected as the winners this year. They will each receive a free copy of the 2015-16 elementary yearbook.

## Summer Reading and Writing Tips

## By: Ann Mensing

Reading every day, even if it's for just a few minutes, improves children's ability to read and learn all year long. Here are a few suggestions to keep reading and writing going even when school is not in session.

- Take a walk. Write about or draw the things you see that show summer is here.
- Write a letter to your favorite author. A librarian can help you find a postal or e-mail address.
- List all the ice cream flavors you can think of. Now put them in A-B-C order.
- If you are going on a family vacation this summer, read about your trip. Mark your travel route on a map.
- Pretend you are going to visit another city, state, or country with a friend or relative. Write to the tourist bureau for more information. If you plan to visit a foreign country, write to the embassy. Visit the library and find books about the place you want to visit or search online for information. Plan your itinerary, and don't forget to check the weather!
- Make a list of words to describe fireworks.
- Cut out pictures from an old magazine or catalog. Write a story about them.
- Design your own board game and write the rules.

For more summer ideas, please visit www.readingrockets.org.

## Dallas Center Elementary Art

## By: Linda Korpanty

It seems so unreal, how quickly this year has passed. I feel that this has been a full and hectic year trying to complete all that is on the "menu." The pictures shared this month are some of the last items completed by students. The artwork pictured is from the following students:

## Kylin Weber, $4^{\text {th }}$ grade

Kylin's rendering of Tweety displays how students learned how to enlarge proportionally. The pointillism technique was used to add the color, as if one was using a magnifying glass and observing the "dots of color" as seen in a newspaper.

Jacob Shaffer, $5^{\text {th }}$ grade
Jacob's drawing of Dr. Pepper is a sample of the Andy Warhol, favorite foods project. Students completing this project were to enlarge their food choice, then use a variety of art materials and mediums to recreate the exactness of the original item.

## Mara Redenius, $3^{\text {rd }}$ grade

Mara completed the landscape that is a replica of the Grant Wood style. Students studied the style of Grant Wood, creating their own version similar to his. As a class we discussed the types of textures which could be appropriate to imply the textures one may see in the fields. I also enjoy the clouds passing by the sun, making a connection to the midwest environment.

Henry Redenius, Kindergarten Henry created a selfinspired piece of art. The request for the painting was to paint something that makes you happy. Henry's ability to paint in such refined form, as a kindergarten student is impressive.

Please enjoy these
 beautiful samples of the artwork from Dallas Center Elementary.

# Fifth-Graders Perform at SC-ICDA Honor Choir 

 By: Bonnie IhdeOn Monday, April 11, the fifth and sixth grade SC-ICDA Honor Choir was held at Perry High School. There were ten fifth grade students from Dallas Center Elementary chosen to participate in this choir. They were Aaron Fuentez, York Meggison, Grace Casciato, Kiley Crivaro, Emma Altman, Addison Hodgen, Rachel Becker, Madison Stone, Tori Baker and Brinn Johnson. These students rehearsed with other vocalists from our district throughout the day, and then performed for friends and family in the evening. It was a day filled with many inspiring musical experiences. Congratulations to these students!

## CLASSROOM ASSIGNMENTS FOR 2016-2017

Each year, careful attention is given to the process of determining class sections. The number one priority is to create a learning environment that is beneficial to all students. With this in mind, parents may provide the school with input regarding their child's learning needs. If you choose to share information regarding your child, please complete the following form by May $6^{\text {th }}$ and submit it to the building principal. This form is also located on each elementary web page. Keep in mind this form is not intended for you to select a specific teacher for your child. It is about creating a learning environment that will benefit all students. However, if you feel strongly about providing input on preferred teachers please list at least two. We will make every effort to consider all information provided; however, final decisions regarding the membership of classrooms will reside with the building principal as many factors contribute to student placement.

Parent Name:
Phone Contact: $\qquad$
Student Name: $\qquad$
Current Teacher: $\qquad$
Academic Considerations/Learning Styles:
$\qquad$
$\qquad$
$\qquad$

Social Consideration/Relationships:

Personality:

Other:

|  | Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  <br> 9:00am Golf- <br> B/JV/Varsity Pella <br> Christian vs. Multiple <br> Schools <br> 9:0am <br> Golf- <br> G/V/Varsity Grinnell <br> vs. Multiple Schools <br>  <br> Field-B/8th Grade <br> Dallas Center-Grimes <br> HS vs. Multiple <br> Schools <br> 6:00pm Soccer-G/9th <br> Grade Away vs. <br> Ankeny | 4:30pm Track \& Field-B/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools 4:30pm Track \& Field- G/7th Grade Away vs. Bondurant-Farrar 4:30pm Track \& Field-G/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools | Dismiss at 1:00-Staff Development | 4:15pm Golf- <br> B/JV/Varsity Away vs. Newton <br> 4:30pm Track \& FieldB/7th Grade Away vs. Martensdale-St Marys 4:30pm Track \& FieldG/JV/Varsity Away vs. Norwalk <br> 4:45pm Soccer-B/9th Grade Perry Community <br> 5:00pm Soccer- <br> G/Varsity Away vs. <br> Grinnell <br> 5:00pm Track \& Field- <br> B/JV/Varsity Away vs. <br> Grinnell <br> 6:00pm South Prairie <br> 1st Grade Concert @ <br> South Prairie <br> Elementary Gym <br> 6:00pm Soccer-B/JV <br> Perry Community <br> 6:30pm Soccer-G/JV <br> Away vs. Grinnell <br> 7:30pm Soccer- <br> B/Varsity Perry <br> Community | Large Group Music Contest 4:30pm Track \& Field-G/8th Grade Dallas Center-Grimes HS vs. Multiple Schools 4:30pm Track \& Field-G/7th Grade Dallas Center-Grimes HS vs. Multiple Schools | $\begin{aligned} & \text { 9:00am Soccer-G/JV } \\ & \text { Nevada } \\ & \text { 9:00am Golf- } \\ & \text { B/JV/Varsity Away vs. } \\ & \text { Gilbert } \\ & \text { 9:00am Soccer-B/JV } \\ & \text { Away vs. Ballard } \\ & \text { 10:30am Soccer- } \\ & \text { G/Varsity Nevada } \\ & \text { 10:30am Soccer- } \\ & \text { B/Varsity Away vs. } \\ & \text { Ballard } \end{aligned}$ |
|  |  | l 8th Band Solo/Ensemble Contest 4:15pm Golf- G/JV/Varsity Dallas Center-Grimes HS vs. Multiple Schools 5:30pm Soccer-B/JV Winterset 5:30pm Soccer-G/JV Away vs. Winterset 7:00pm Soccer- G/Varsity Away vs. Winterset 7:30pm Soccer- B/Varsity Winterset | 4:30pm Track \& FieldG/8th Grade Away vs. Oskaloosa 4:30pm Track \& Field-B/7th Grade Dallas Center-Grimes HS vs. Multiple Schools 4:30pm Track \& FieldG/7th Grade Away vs. Oskaloosa <br> 4:30pm Track \& Field-B/8th Grade Dallas Center-Grimes HS vs. Multiple Schools 7:30pm 10-12 Vocal Concert | 3:30pm-5:30pm Mtizi Chizek Retirement Reception @ DCG Meadows Media Center | 4:00pm Track \& FieldB/JV/Varsity Away vs. TBA <br> 4:00pm Track \& FieldG/JV/Varsity Away vs. TBA <br> 5:30pm Soccer-B/9th Grade Away vs. Ankeny Centennial 6:45pm Soccer-B/JV Away vs. Ankeny Centennial 7:00pm 6/7 Vocal Concert @ DCG HS Auditorium | TBD Golf-B/JV/Varsity Away v. TBA 7:00pm Meadows Variety Show @ DCG Meadows Gym | 9:00am Soccer- 14 G/Varsity Away vs. North Polk |
|  |  | 1:00pm Golf- <br> B/JV/Varsity Away vs. Pella Christian 4:00pm-6:00pm Staff Recognition 4:00pm Golf- <br> G/JV/Varsity Winterset vs. Multiple Schools 4:45pm Soccer-B/9th Grade Urbandale 6:00pm Soccer-B/JV Urbandale 7:30pm SoccerB/Varsity Urbandale | 7:00pm DCG Band 17Festival @ DCG <br> Meadows Gym | 18 <br> Dismiss at 1:00-Staff Development 6:30pm FFA Banquet @ High School Commons | 9:00am Track \& FieldB/JV/Varsity Away vs. TBA <br> 9:00am Track \& FieldG/JV/Varsity Away vs. TBA <br> 5:00pm Soccer-G/9th Grade Away vs. Urbandale <br> 5:30pm SoccerG/Varsity (Time Changed) Pella Christian <br> 5:30pm Soccer-B/JV <br> Away vs. Pella Christian <br> 6:00pm-8:00pm World Peace Day @ Dallas Center Grimes Middle School <br> 7:00pm Soccer-G/JV (Time Changed) Pella Christian 7:00pm SoccerB/Varsity Away vs. Pella Christian |  | 21 8:30am Track \& Field- B/JV/Varsity Away vs. TBA 8:30am Track \& Field- G/JV/Varsity Away vs. TBA |
|  |  | TBD Golf-G/JV/Varsity Away vs. TBA 4:30pm Softball-9th Grade Away vs. Southeast Polk 4:45pm Soccer-G/9th Grade Away vs. Urbandale <br> 5:00pm BaseballVarsity Away vs. Urbandale 6:00pm Softball-JV Away vs. Southeast Polk <br> 6:00pm Soccer-G/JV Away vs. Urbandale 6:30pm SoccerB/Varsity Away vs. TBA <br> 7:00pm School Board Meeting @ DCG Northridge Elementary 7:30pm SoftballVarsity Away vs. Southeast Polk 7:30pm SoccerG/Varsity Away vs. Urbandale | 童 24 4:30pm Softball-9th Grade Away vs. Indianola 4:45pm Soccer-G/9th Grade Away vs. Pella 5:30pm Baseball-JV Ballard 6:00pm Soccer-G/JV Away vs. Pella 6:00pm Softball-JV Away vs. Indianola 7:30pm Baseball- Varsity Ballard 7:30pm Soccer- G/Varsity Away vs. Pella 7:30pm Softball- Varsity Away vs. Indianola | 6:30pm Senior Awards/Baccalaureate @ DCG HS Auditorium | 4:30pm Softball-9th Grade Ballard 6:00pm Soccer- G/Varsity Away vs. TBA 6:00pm Softball-JV Ballard 6:30pm Soccer- B/Varsity Away vs. TBA 7:30pm Softball- Varsity Ballard | 7:00pm <br> Commencement @ DCG <br> Meadows Gym | 9 28 9:00am Softball-Varsity Away vs. Ankeny Centennial 12:00pm Soccer- B/Varsity Away vs. TBA |
|  | 29 |  | 4:30pm Softball-9th 31 <br> Grade Away vs. <br> Winterset <br> 5:30pm Baseball-JV <br> Away vs. Perry <br> Community <br> 6:00pm Soccer- <br> G/Varsity Away vs. <br> TBA <br> 6:00pm Softball-JV <br> Away vs. Winterset <br> 7:30pm Baseball- <br> Varsity Away vs. Perry <br> Community <br> 7:30pm Softball- <br> Varsity Away vs. <br> Winterset |  |  |  |  |



Menus are subject to change without notice. This Institution is an equal opportunity provider.

# Dallas Center Grimese Elementary Lunch Menu 

| MONDAY | TUESDAY | WFDNESDAY | Y |  |
| :---: | :---: | :---: | :---: | :---: |
| Chicken Tenders Mashed Potatoes WG Bread Slices WG Chips with Salsa Cheese Cubes Broccoli Florets Radishes Seasonal Fruit | Corn Dog Rotini Carrots Deli Sub Red Pepper Slices Cauliflower Seasonal Fruit | Walking Taco or BBQ Rib 4 Spiced Pinto Beans <br> Chef Salad <br> Baby Spinach Pepper Medley Seasonal Fruit | Grilled Cheese Sandwich 5 Tomato Soup <br> Taco Salad Deli Sandwich <br> Tomato Slices Celery Sticks Seasonal Fruit | Pizza Parlor Pizza Roasted Cauliflower Pretzel Bites with Cheese Cubes Baby Carrots Garbanzo Beans Seasonal Fruit |
| Cheeseburger on WG Bun 9 Sweet Potato Fries <br> Turkey BLT Wrap Chicken Caesar Salad <br> Celery Sticks Cauliflower Seasonal Fruit | Pizza Slice Fruited Gelatin Deli Sliders Romaine Lettuce Baby Carrots Beets Seasonal Fruit | Chicken Taco Boat with Lettuce \& Cheese OR Chef Salad Hot Dog on WG Bun Lime Cilantro Rise Black Beans Celery Sticks Seasonal Fruit | Pork and Gravy Mashed Potatoes WG Bread Slices Cobb Salad Deli Sandwich Baby Carrots Broccoli Seasonal Fruit | Chicken Nuggets Calico Bean Bake WG Breadstick Yogurt Pack Romaine Lettuce Cauliflower Tomatoes Seasonal Fruit |
| Crispy Chicken Sub Tri Tator <br> Cravin Crasin Salad <br> Broccoli Florets Cherry Tomatoes Fruit | Macaroni \& Cheese <br> Side Salad Birthday Treat <br> Deli Sub <br> Pinto Beans Baby Carrots Cauliflower Seasonal Fruit | Chicken Patty Sandwich Broccoli Salad <br> Or Munch -Able <br> Romaine Lettuce Cauliflower Seasonal Fruit | Cheese \& Pepperoni Flatbread Bean-a-Licious <br> Deli Sandwich <br> Cherry Tomatoes Celery Sticks Seasonal Fruit | Pork or Turkey in Gravy Mashed Potatoes WG Dinner Roll <br> Yogurt Pack <br> Celery Sticks Cherry Tomatoes Seasonal Fruit |
| Pancakes and Sausage 23 Tri Tator <br> WG Chips with Salsa Cheese Cubes <br> Baby Carrots Cauliflower Seasonal Fruit | Cheeseburger on WG Bun 24 Mixed Vegetables <br> Turkey BLT <br> Deli Sub <br> Black Beans Radishes Seasonal Fruit | Chicken Nuggets <br> Mashed Potatoes \& Gravy WG Dinner Roll <br> Chef Salad <br> Tomato Slices Celery Sticks Seasonal Fruit | Rotini w/ Meat Sauce Green Beans Garlic Toast Taco Salad Deli Sandwich Baby Carrots Broccoli Florets Seasonal Fruit | Chicken Sandwich Roasted Broccoli Pretzel Bites with Cheese Cubes Black Beans Pepper Medley Seasonal Fruit |
| Memorial Day 30 | Soft Tacos <br> w/ Lettuce, Cheese \& Salsa <br> Potato Ole <br> Chicken Patty on WG Bun <br> Potato Ole <br>  <br> Chopped Lettuce <br> Cherry Tomatoes <br> Celery Sticks <br> Seasonal Fruit | Hot Dog on WG Bun Chips <br> Deli Sub <br> Broccoli Florets Celery Sticks Seasonal Fruit | Have a great Summer!! <br> Be Safe! |  |


| PRICES |  |
| :--- | :--- |
| Regular | $\$ 2.50$ |
| Reduced | $\$ 0.40$ |
| Milk | $\$ 0.45$ |
| Adult | $\$ 3.45$ |
| Extra Entrée | $\$ 1.85$ |


EXTRAINFO
Milk choice of $1 \%$ White, Skim or Chocolate Skim is included with lunch. For questions or comments, contact the Food Service Office at: d.sevenich@dc-grimes.k12.ia.us or call 515-986-9747 ext. 162


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## POSTAL CUSTOMER

## South Prairie Art Spotlight

By: April Busch
Congratulations to Brody Burke, Axel Boerre, Saylor Simmons, and Addison Mortice! Their art (featured here on the right) has been selected for the Des Moines Art Festival. Their artwork will be on display in the student section at Western Gateway Park in downtown Des Moines from June 24-26!


## North Ridge Elementary "Artist of the Month"

 By: Kayde SberalThird-grader Landon Russell was awarded "Artist of the Month" for his Grant Wood inspired landscape drawing. He went above and beyond on craftsmanship and attention to details. Students demonstrated understanding of a variety of ways to show distance in their artwork, such as placing
 objects high on
 the picture plane to look further away, using lighter colors in the background, and placing large, detailed objects in the foreground.


